

Archway Classical Academy is dedicated to having a classroom environment that is rigorous and sets standards so that students will reach their full potential and maximum growth. It is important to look over the baseline benchmarks to help determine your child's Kindergarten and 1st Grade readiness. Please work on the following areas before the beginning of school.

Baseline for Entering Kindergarten Students

- Knows first and last name _____
- Can write first name _____
- Recognizes 26 upper and lower case letters _____
- Can identify most of the 26 letter sounds _____
- Holds a pencil comfortably when writing _____
- Can cut a straight line and simple curved line with scissors _____
- Attention span of 15-20 _____
- Can snap/zip/dress independently _____
- Does not require a nap during the day _____
- Can recognize/count numbers to 20 _____

The “Baseline” for Kindergarten & Entering First Graders identifies some recommended skills your child should know at the beginning of the school year. The “Benchmarks” for the End of October, December, March-May show recommended areas that your K child should be working on or should have met at this point in the year. It is good to review and help your child be confident in these areas.

<p>Baseline -Entering Kindergarten Students</p> <ul style="list-style-type: none"> *Knows first and last name *Can write first name *Recognizes 26 upper and lower case letters *Can identify most of the 26 letter sounds *Holds a pencil comfortably when writing *Can cut a straight line and simple curved line with scissors *Attention span of 15-20 *Can snap/zip/dress independently *Does not require a nap during the day *Can recognize/count numbers to 20 	<p>Benchmarks for the End of October</p> <ul style="list-style-type: none"> *Knows 6 basic shapes *Knows the days of the week *Writes first name, first letter capitalized – lower case letters formed correctly, on the line *Cuts on line with scissors *Identifies 1st 26 phonograms *Recognizes at least 24 sight words *Reading at least a level B book (see description on last page) *Identifies beginning sound of a word *Recognize most numbers to 100 *Counts to 100 by 1’s and 10’s *Identifies ordinal numbers 1st -5th *Create/identifies simple/complex patterns *Uses picture clues/language patterns *Identifies beginning sound of word
<p>Benchmarks for the End of December</p> <ul style="list-style-type: none"> *Writes first name, first letter capitalized – lower case letters formed correctly, on the line *Recognize and Compare numbers to 100 *Writes numbers to 50 *Counts to 100 by 1’s, 10’s, and 5’s *Identifies ordinal numbers 1st -10th *Recognizes at least 48 sight words *Spells 20 words *Forms upper case/lower case letters *Adds details to drawings *Uses inventive spelling in writing *Identifies / produces rhyming words *Can blend 3 letter phonetic words *Can identify beginning/ending sound *Can identify 4 parts of a book(cover, title, author, illustrator) *Able to identify and repeat words in a word family *Uses punctuation *Retells important facts of story in order of occurrence (sequencing) *Reading at <i>least</i> a level C book (see description) *Identifies 12 of the two letter phonograms 	<p>Benchmarks for the End of March/May/ K Baseline for Entering First Graders</p> <ul style="list-style-type: none"> *All of the above and ... *Writes numbers to 100 *Subtracts objects to 15 with counters *Identifies 4 coins and value *Identifies time by hour /half hour *Recognizes at least 100 sight words (see below) *Identifies vowels and consonants *Identifies 3 punctuation marks *Can retell a story and predict ending *Writes 1-3 complete sentences, using capitalization/punctuation/word spacing and some conventional spelling *Consistently and independently completes work on time.

Level A Books Feature

- 2–6 words per line; 3.5 words average
- 1 line per page
- 21–40 words total
- Complete sentences
- Repetition of high-frequency words
- Repetitive pattern with one word change per page
- Predictable language
- One-to-one text-to-picture correspondence
- Familiar topics
- Consistent text placement
- 10 pages

Level B Books Feature

- 2–7 words per line; 4.5 words average
- 1 line per page
- 30–55 words total
- Complete sentences
- Repetition of high-frequency words
- Repetitive pattern with one or two word changes per page
- Pattern may change on last page, such as a surprise ending
- Predictable language
- One-to-one text-to-picture correspondence
- Familiar topics
- Consistent text placement
- 10 pages

Level C Books Feature

- 2–8 words per sentence; 5.5 words average
- 1–2 lines per page; no return sweep
- 50–80 words total
- Complete sentences
- Simple prepositional phrase and introductory clauses
- Repetition of high-frequency words
- Repetitive pattern with one to three word changes per page
- Pattern may vary on first and last pages
- Predictable language
- Dialogue introduced
- One-to-one text-to-picture correspondence
- Familiar topics
- Consistent text placement
 - 10 pages

Level D Books Feature

- 9 words maximum per sentence; 6 words average
- 2–3 lines per page; return sweep of no more than one sentence per page
- 60–100 words total
- Complete sentences
- Simple sentences with prepositional phrases and introductory clauses
- Repetition of high-frequency words
- Repetitive pattern in middle with one to three word changes per page
- Pattern may vary on first and last few pages
- Predictable language
- Dialogue introduced
- Illustration labels in nonfiction books
- High text/picture correspondence
- Familiar topics
- Text placement can be left-only on a spread; otherwise consistent on bottom or top of page
- 10–12 pages

Level E Books Feature

11 words maximum per sentence; 7 words average

2–5 lines per page

70–130 words total

Complete sentences

Simple sentences with prepositional phrases and introductory clauses

Repetition of high-frequency words

Repetitive pattern with two to four word changes per page

Pattern may vary on first and last few pages

Predictable language

Illustration labels in nonfiction books

High text/picture correspondence

Familiar topics

Text placement can be left-only on a spread; otherwise consistent on bottom or top of page

Table of contents, section headings, and index introduced in nonfiction books

12 pages

First 100 Sight Words

(In order of appearance going down each column)

I	he	there	help
see	she	their	put
the	little	today	off
like	went	this	its
you	them	because	down
me	from	too	took
up	when	very	those
in	make	good	while
my	they	after	start
to	have	over	every
said	would	take	own
go	could	thing	time
do	should	going	might
yes	out	say	find
am	made	her	once
and	that	here	people
at	stop	live	school
a	an	our	under
is	all	was	eat
on	your	where	never
it	or	want	don't
no	saw	why	next
can	come	give	began
did	but	name	really
are	about	were	soon

Helpful Resources for Parents

Math

www.singaporemath.com

www.singaporemathsource.com

Step-by-Step Model Drawing by Char Forsten; ISBN: 978-1934026960

Why Before How: Singapore Math Computation Strategies, Grades 1-6 by Jana Hazekamp; ISBN: 978-1934026823

Language Arts

Drawing Sentences: A Guide to Diagramming by Eugene Moutoux;
ISBN: 978-1935497158

*Diagramming Step by Step: One Hundred and Fifty-Five Steps to
Excellence in Sentence Diagramming* by Eugene Moutoux;
ISBN: 978-1935497653

*Grammar By Diagram - Second Edition Workbook: Understanding English
Grammar Through Traditional Sentence Diagramming* by Cindy Vitto;
ISBN: 978-1551119014