

GreatHearts[®]

ANNUAL REPORT 2017 / 2018

CLASSICAL EDUCATION. REVOLUTIONARY SCHOOLS.

OUR STORY

THE FIRST FIFTEEN YEARS



IN THIS ISSUE

- 4 LETTER FROM THE CHIEF EXECUTIVE
- 6 REVOLUTIONARY SCHOOLS
- 10 CLASSICAL EDUCATION FOR OUR TIME
- 12 GREAT COURSES
- 14 PURSUING VIRTUE
- 18 LOVE OF TEACHING
- 24 COMPLEMENTING THE CLASSROOM
- 26 HIGH-PERFORMING STUDENTS
- 30 INAUGURAL GRADUATING CLASSES IN 2018
- 34 A BETTER PUBLIC AND PRIVATE INVESTMENT
- 40 A LOOK AHEAD
- 42 GRATITUDE
- 54 INTRODUCING THE GREAT HEARTS FOUNDATION
- 56 LEADERSHIP TEAM & LOCATIONS



LETTER FROM THE CHIEF EXECUTIVE

GREAT HEARTS IS NOW HONORED TO SERVE
OVER 17,000 STUDENTS IN A NETWORK OF 29
ACADEMIES ACROSS ARIZONA AND TEXAS.



Families, Colleagues, and Friends,

Great Hearts pursues a simple proposition: making available a classical, liberal arts education to all children. For 15 years we have been showing this is possible in cooperation with you.

This is the spirit in which we offer this annual report. In the following pages, we provide a look into why we exist, where we came from, and where we are going. We delve into how Great Hearts works, in the classroom and as a not-for-profit organization.

One of the themes you will find within is that Great Hearts is an exceptional public and donor investment, delivering an outstanding education with an efficiency that stands out.

Great Hearts is now honored to serve over 17,000 students in a network of 29 academies across Arizona and Texas. We have 14,000 students on the waitlist. We share with them a classical education. Study of Great Books, arts, music, math, and science, through the Socratic method, cultivates the hearts and minds of students in pursuit of Truth, Goodness, and Beauty.

We are so very grateful to every student, parent, teacher, and supporter who makes this work possible. Thank you.

Sincerely,
Wade Dyke

REVOLUTIONARY SCHOOLS

The Great Hearts story began 15 years ago with a belief that public education could do better. The founding leaders believed that a classical, liberal arts education should not be kept behind the walls of expensive private schools. Every child deserves a quality education.

Arizona and Texas welcomed charter schools two decades ago because the states wanted to introduce more options for families and allow innovators to bring new models of high quality education delivery. In the early 2000s, a pioneering group of brave parents took a leap of faith in an organization with very few resources other than goodwill, a small cadre of passionate teachers, and the willingness to begin a journey.

The first Great Hearts schools started in leased church classrooms and strip malls. There were plenty of doubters. Would such a form of education be broadly appealing to families? Could the schools attract enough teachers to work in a classical program? These questions have been answered with a resounding yes and propel the organization forward to this day.

As in the case of any young organization, early decisions made the difference. Great Hearts started by serving students in grades 7–12, but later expanded its scope to K–12 to make the offering accessible to all scholars. In the same spirit, Great Hearts opened academies all around the Phoenix metropolitan area and, in 2014, opened its first Texas campus.

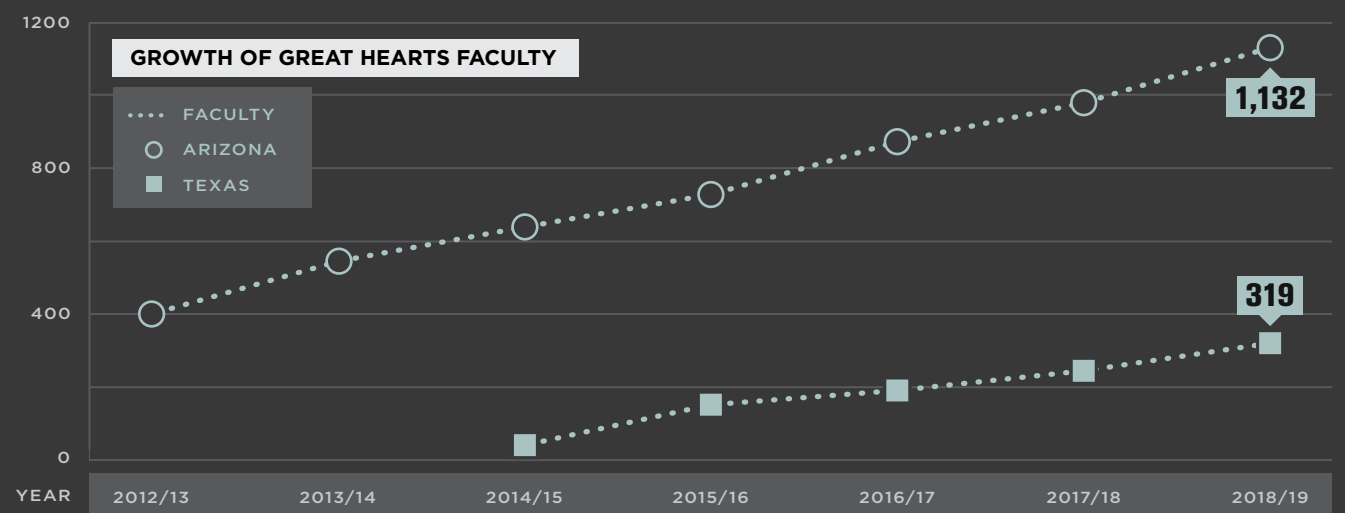
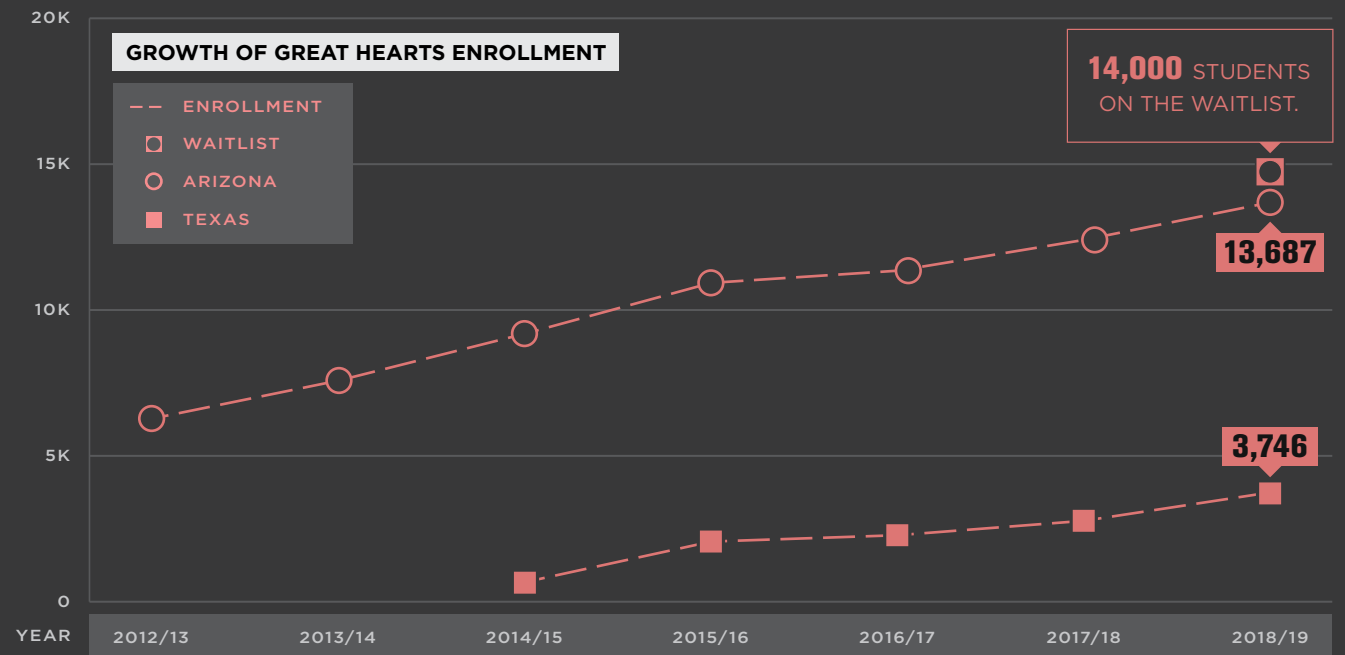
FROM HUMBLE ORIGINS TO THE NATION'S LARGEST PROVIDER OF CAMPUS-BASED K-12 CLASSICAL EDUCATION.

By providing schools in which both students and teachers thrive, Great Hearts has become the nation's largest provider of campus-based K–12 classical education. It now employs close to 1,500 teachers and serves more than 17,000 students in two states.

Throughout its growth as a public, nonprofit charter school network, Great Hearts has remained squarely committed to the public trust that it serves. Great Hearts is the only network of its size in both Arizona and Texas today that is organized as a nonprofit at all levels. The benefit of the organization has always been for the common good of families and teachers, and even more broadly, the good of our nation.

OUR GROWTH IS DRIVEN BY NEED

Despite Great Hearts' impressive growth, its current resources cannot meet the demand for its unique educational offering. There are 14,000 students on its waitlist. And as many schools face severe teacher shortages, Great Hearts has the opportunity to expand with, on average, eight applicants for each teaching position it fills.



2018/2019 enrollment and current waitlist numbers as of 8/1/18.



“

We believe Great Hearts provides our daughters with the educational foundation that will prepare them well for college and beyond.

BRIAN & MELISSA DUCEY

ANTHEM PREP



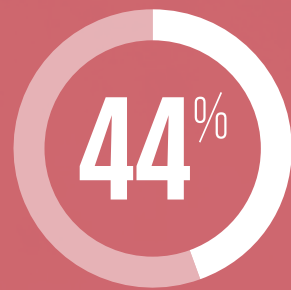
CLASSICAL EDUCATION FOR OUR TIME

CREATING WISE LEADERS
FOR THE 21ST CENTURY.

“

*Wisdom begins
in wonder.*

—
SOCRATES



44% of Great Hearts graduates go on to pursue **STEM** (science, technology, engineering and math) majors in college.

In our fast-paced, digital world we have an ocean of information – and misinformation – at our fingertips. An education for the 21st century must give students the ability to develop a keen eye and ear for what’s true and what matters. We could call this critical thinking, but when aligned to the search for truth, the ancients called this form of knowing wisdom.

Socrates said, “*Wisdom begins in wonder.*” At Great Hearts, we use the Socratic method to unleash our students’ sense of wonder, while simultaneously developing their capacity for deep reflection, problem-solving, and a desire for the true, the good, and the beautiful. They contemplate: How does this area of knowledge relate to our well-being? To justice? The common good? How do the means relate to the end?

This form of study is not reserved just for the humanities but also applies to math and science. By first becoming captured by the beauty of mathematics, for instance, students find the eventual application of the subject all the more profound.

At Great Hearts, we believe in technology and its many brilliant applications. However, our students leave their cell phones behind during the day so they can engage in reflection and conversation. We think carefully of when screens are presented so scholars can engage one another face to face first, recognizing the inherent value of the human beings in front of them.

More and more colleges and employers today want graduates and employees who can see the big picture; who can listen, write and speak well; and who have strong character. The value of a classical, liberal arts education stands out today more than ever.

GREAT COURSES

The word education comes from the Latin word, *ēdūcō*, which means to lead forth. Students can be called out of their present reality to stand on the shoulders of giants. From this lofty perspective, they can gaze ahead to who they might be. And by gazing higher they will have developed skills and discovered talents far beyond their first expectations.

Our students follow a thoughtful and challenging course of study that exposes them to the most beautiful, profound, and proven works of art, literature, math, and science that our culture and tradition can offer. They long for greatness.

Throughout their formative years, they engage in age-appropriate selections and activities that not only build their intellect, but develop a love for what is noble and lasting.

It is their inheritance to receive, although they have to work hard for it. Such a standard of excellence defines the classical approach.

DID YOU KNOW?

Did you know that Great Hearts students will have achieved the following during their time with us?

“

Read the best books first, or you might not have a chance to read them at all.

HENRY DAVID THOREAU

NUMBER OF HOURS SPENT IN SEMINAR DISCUSSIONS OF THE GREAT BOOKS
(in high school alone) **1,000**

NUMBER OF WORKS OF LITERATURE AND PHILOSOPHY READ
(together with over 100 poems, all written by more than 100 authors) **200**

NUMBER OF PROVED PROPOSITIONS FROM EUCLID AS WELL AS THE FUNDAMENTAL THEOREM OF CALCULUS **75**

NUMBER OF PHONOGRAMS LEARNED **70**

NUMBER OF HOURS INVESTED PREPARING AND DEFENDING THEIR SENIOR THESIS **40**

NUMBER OF CONCERTS AND PLAYS PERFORMED **25**

NUMBER OF ADVANCED STUDIES COMPLETED
(Biology, Physics, and Chemistry) **3**

NUMBER OF LANGUAGES STUDIED OTHER THAN ENGLISH **2**



PURSUIING VIRTUE

WE MUST TEACH
THE YOUNG TO LOVE
WHAT IS GREATER
THAN THEMSELVES
SO THEY CAN COME
TO UNDERSTAND
WHO THEY ARE.

We believe that to unlock the unique potential of every child, to prepare this generation for the challenges ahead, we must shape them with an education that is deeply human.

Often in our world today there is too much talking without enough listening, less civility and respect, more noise, and less space to think and reflect. This makes educating the next generation harder than ever.

TO OVERCOME THESE CHALLENGES...

**WE MUST TEACH STUDENTS TO LISTEN,
SO THEY CAN LEARN HOW TO SPEAK.**

**WE MUST TEACH THEM TO THINK CLEARLY,
SO THEY CAN THINK FOR THEMSELVES.**

**WE MUST GIVE STUDENTS THE WISDOM OF THE AGES,
SO THEY CAN BRING FRESH INSIGHT TO THE PRESENT.**

**AND WE MUST TEACH THE YOUNG TO LOVE WHAT IS GREATER
THAN THEMSELVES — TRUTH, GOODNESS, AND BEAUTY.**

**THIS TYPE OF EDUCATION IS HARD WORK FOR ALL INVOLVED
— FOR STUDENTS, PARENTS, AND TEACHERS.**

The Great Hearts endeavor is held together by a north star that we all seek a life of virtue. Ultimately, education is not just about forming smart scholars, but about forming flourishing, great-hearted human beings. We believe our students' character and talents can spark a renaissance in civic life in which a search for what is good is the essential starting point.

“

*The happy life is regarded
as a life in conformity
with virtue.*

ARISTOTLE



“

*We love the small
community feel, the low
student-to-teacher ratios,
and the classical liberal
arts curriculum.*

BANIAMERI FAMILY

LINCOLN - ARCHWAY AND PREP

PROFESSIONAL DEVELOPMENT

NEW TEACHERS

409

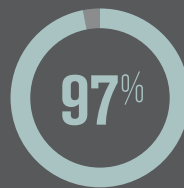
NEW TEACHERS HIRED NATIONALLY WITH

88 HOURS OF SUMMER TRAINING

40 POUNDS OF COFFEE

WITH ONE HUNDRED

SPEAKERS & TRAINERS LED SESSIONS AT SUMMER ONBOARDING



97% AGREED THAT THEIR SESSIONS...

“Inspired me and made me feel like I signed up for the right place to work.”

ALL FACULTY

211

UNIQUE PROFESSIONAL DEVELOPMENT WORKSHOPS AND CLASSES OFFERED TO ALL TEACHERS

30,658

MILES TRAVELED BY OUR TEACHERS TO SUMMER STUDY PROGRAMS

MODEL LESSONS AND WORKSHOPS RECORDED AS TEACHER RESOURCES

673

HOURS IN

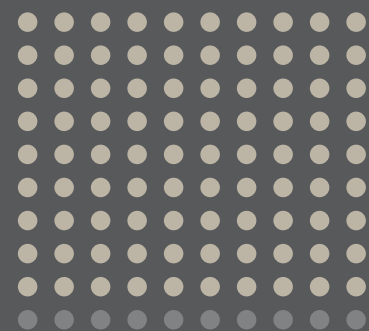
1,324

VIDEOS

LEADERSHIP

41

TEACHERS IN LEADERSHIP DEVELOPMENT TRACKS (LEADERSHIP SERIES AND HEADMASTER COLLEGE)



● = \$10,000

\$900,000

AMOUNT AWARDED TO DATE IN SCHOLARSHIP FUNDS TO...

28 PARTICIPANTS EARNING A MASTER'S DEGREE

IN CLASSICAL EDUCATION AT THE UNIVERSITY OF DALLAS AND TEMPLETON HONORS COLLEGE AT EASTERN UNIVERSITY.



BROOKE LUCERO

TEACHER OF THE YEAR.

Recognizing her outstanding achievements as a teacher in the field of special education, Brooke Lucero of Great Hearts Northern Oaks (San Antonio, Texas) has received the coveted Teacher of the Year Award from the Texas Charter School Association.



It's hard to pick out just one success story, because all of our students become success stories.

As a Great Hearts teacher, Ms. Lucero inspires students of all backgrounds and abilities to learn. She helps her students experience a cognitive shift that doesn't let their disability define them. She attributes her success to using the Socratic method, an inclusion-based classroom model, and various learning styles, strategies, accommodations, modifications, positive reinforcement and behavior analysis.

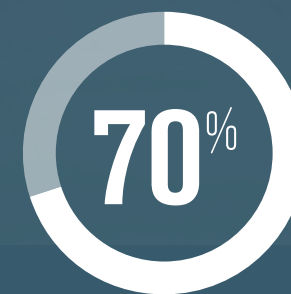
“I love that every Great Hearts teacher is committed to cultivating the hearts and minds of students through truth, goodness and beauty, which not only helps children become well-rounded, but also gives them confidence that they have the ability to change the world around them,” said Ms. Lucero.

AT GREAT HEARTS, ON AVERAGE, WE HAVE 8 APPLICANTS FOR EACH TEACHING POSITION WE FILL.



Over the past three years, 95% percent of Great Hearts families favorably evaluate the quality of their child's education.





Across the Great Hearts network, 70% of high school students on average played a sport during the 2017-2018 school year.

| 56 of the 2,000 student-athletes achieved All-Conference/All-State honors.

COMPLEMENTING THE CLASSROOM

Very few charter schools offer competitive athletics. At large, public district schools, only a limited few play at the varsity level. There is often little connection between the sports culture and the academic culture.

Not so at a Great Hearts Academy. In the classical tradition properly understood, physical pursuit and intellectual pursuit are one. The struggle, teamwork, strategy, and success on the field and court complete an education. The competitive scholar tests his or her nature through loss and victory and shapes habits that will last a lifetime.

Great Hearts creates campuses that are bursting with life: gyms filled with play, halls filled with poetry recitation, stages that echo with Shakespeare, and art studios overflowing with light, color and precision. While many schools across the country have been cutting back on the arts and their teachers and coaches, Great Hearts schools and students are going further into the best arenas of human endeavor.

HIGH-PERFORMING STUDENTS

GREAT HEARTS BY THE NUMBERS.

Great Hearts Class of 2018 had

474 STUDENTS GRADUATE FROM **9** / DIFFERENT ACADEMIES
8 / ARIZONA | 1 / TEXAS

96% of Great Hearts graduates immediately attend colleges or universities, with the other 4% participating in military service or a gap year.



SCORE REPORT

Average SAT Score **1250** 190 POINTS ABOVE NATIONAL AVERAGE



Average ACT Score **26** 5 POINTS ABOVE NATIONAL AVERAGE



SCHOLARSHIPS

The Great Hearts Class of 2018 was offered

\$56 MILLION*

Averaging Out To

\$118,000 /STUDENT

MERIT-BASED SCHOLARSHIPS

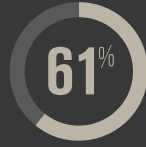
82% of our students were awarded merit-based scholarships. This was in the form of academic, artistic, and athletic scholarships.



31 STUDENTS WERE AWARDED COMMENDED STATUS
2.5X THE NATIONAL AVERAGE

9 GREAT HEARTS STUDENTS WERE RECOGNIZED AS NATIONAL MERIT FINALISTS
2 / ANTHEM PREP
1 / CHANDLER PREP
1 / GLENDALE PREP
1 / NORTH PHOENIX PREP
3 / SCOTTSDALE PREP
1 / VERITAS PREP

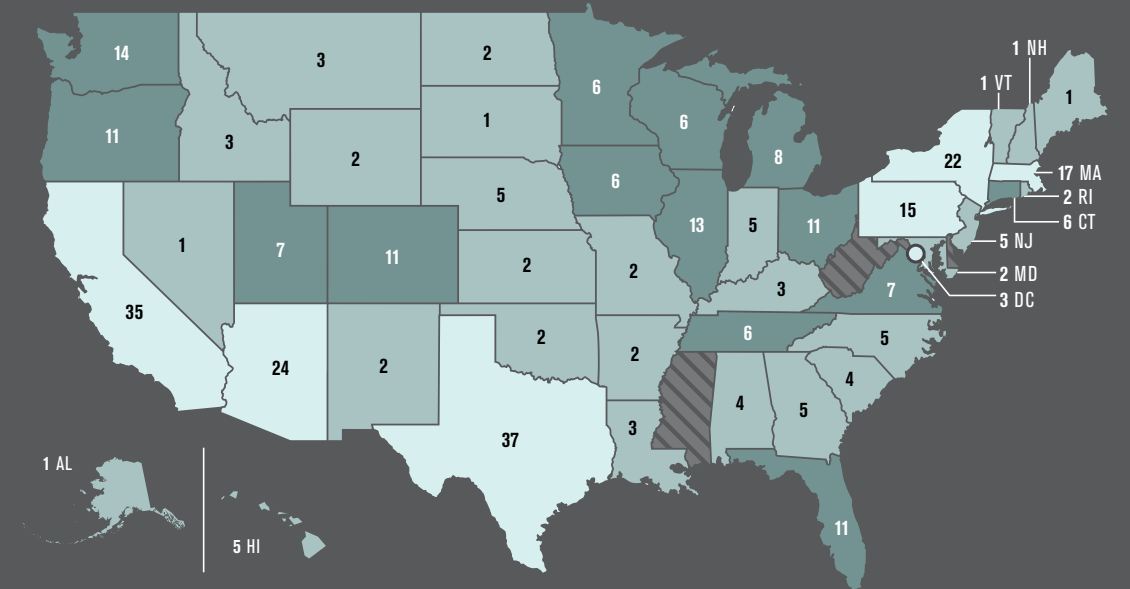
*This is an aggregate amount with not all funds accepted.



The Carnegie Classification of Institutions of Higher Education identifies **115 schools** as 'R1—Research Universities/highest research activity'. The class of 2018 was admitted into 61% of these R1 Research Universities.

GREAT HEARTS STUDENTS WERE ACCEPTED INTO 367 COLLEGES AROUND THE WORLD*

48 STATES / 6 COUNTRIES**

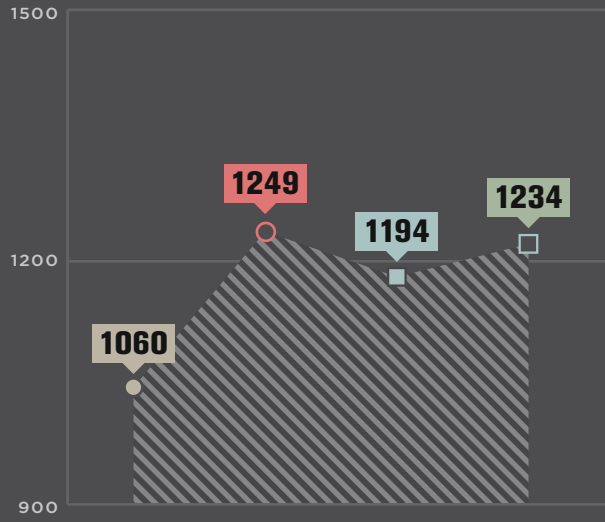


*This number also includes Honors Colleges. ASU and ASU Barrett count as 2 schools. If counselors reported the Honors College separately, then it was counted as another college.
**Including Washington, D.C.

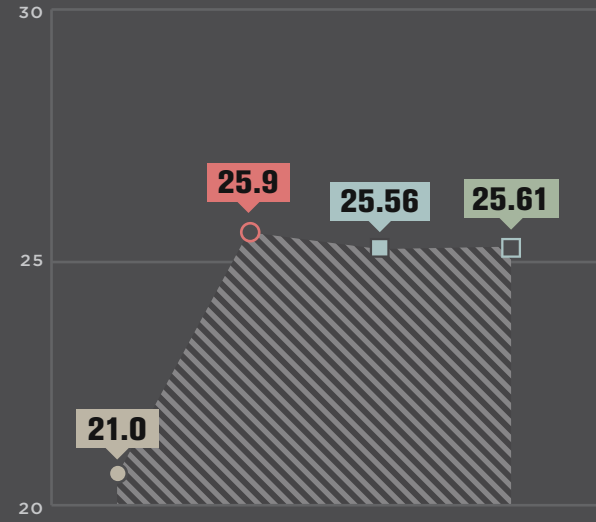
U.S. News and World Report annually ranks the Top 25 Liberal Arts Colleges, the Top 25 Public Universities, and the Top 25 National Universities. From this list, the class of 2018 graduates were accepted into the following:

TOP LIBERAL ARTS COLLEGES	TOP PUBLIC UNIVERSITIES	TOP NATIONAL UNIVERSITIES
Bates College	College of William and Mary	Columbia University
Carleton College	Ohio State University	Duke University
Claremont McKenna College	Pennsylvania State University	Emory University
Colorado College	Texas A&M University	Pennsylvania State University
Davidson College	University of California, Berkeley	Princeton University
Grinnell College	University of California, Davis	Rice University
Harvey Mudd College	University of California, Irvine	University of California, Berkeley
United States Military Academy	University of California, Los Angeles	University of California, Los Angeles
United States Naval Academy	University of California, Santa Barbara	University of Chicago
University of Richmond	University of Georgia	University of Pennsylvania
Vassar College	University of Illinois at Urbana-Champaign	University of Southern California
Wellesley College	University of Michigan	University of Virginia
Wesleyan University	University of Texas at Austin	Vanderbilt University
Middlebury College	University of Virginia	Washington University in St. Louis
	Virginia Tech	Yale University
	University of Wisconsin Madison	

CLOSING THE ACHIEVEMENT GAP BEFORE COLLEGE TRANSITION



SAT

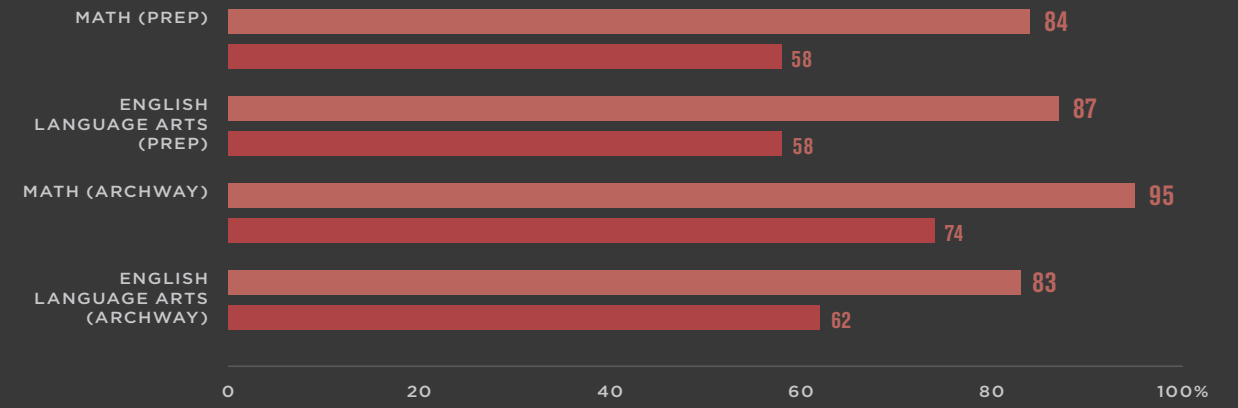


ACT

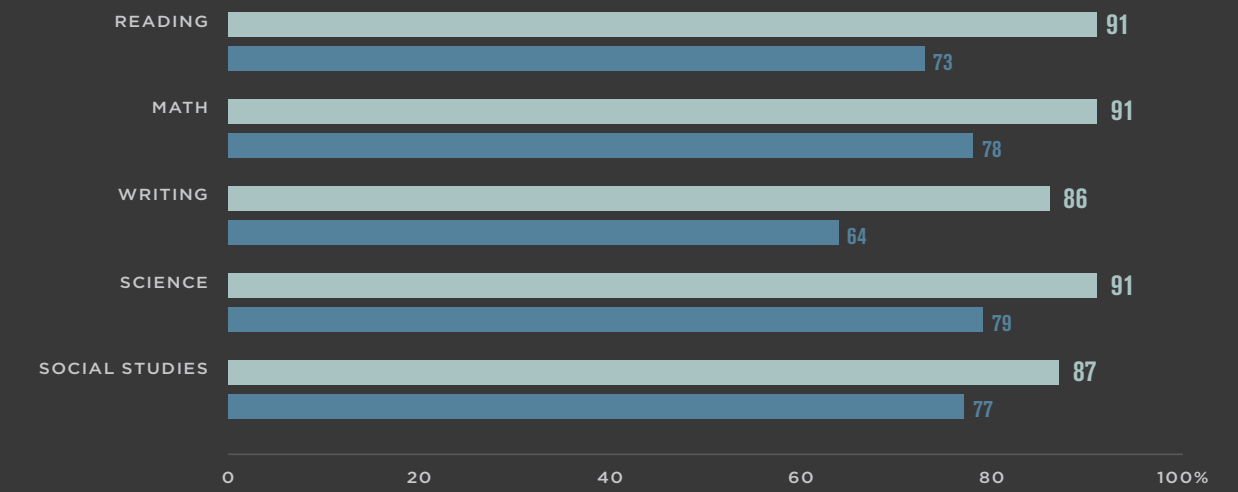
ON THE SAT TEST, GREAT HEARTS MINORITY STUDENTS AND THOSE PARTICIPATING IN THE FREE AND REDUCED PRICE LUNCH PROGRAM ARE SIGNIFICANTLY OUTPERFORMING THE NATIONAL AVERAGE.

ON THE ACT TEST, GREAT HEARTS MINORITY STUDENTS AND THOSE PARTICIPATING IN THE FREE AND REDUCED PRICE LUNCH PROGRAM PERFORM AT THE SAME EXCEPTIONAL LEVEL AS THE REST OF THE STUDENT BODY.

COMPARATIVE ACADEMIC PERFORMANCE OF ALL STUDENTS 2017-2018 School Year



Note: The Arizona Department of Education uses four categories of performance on the state test (AzMERIT), associated with levels of proficiency. The total percentages above include the top three categories (highly proficient; proficient; partially proficient).



Note: The Texas Educational Authority uses four categories of performance on the state test (STAAR), associated with the likelihood of meeting standards. The total percentages above include the top three categories (masters grade level; meets grade level; approaches grade level).



INAUGURAL GRADUATING CLASSES

IN 2018

MONTE VISTA NORTH, LOCATED IN SAN ANTONIO, AND GREAT HEARTS NORTH PHOENIX PREP, SENT THEIR FIRST GRADUATING CLASSES INTO THE WORLD IN 2018. THE MONTE VISTA NORTH GRADUATING CLASS IS THE FIRST FOR GREAT HEARTS TEXAS.

“

I firmly believe that we are more than a class – we are a family, a ‘band of brothers’ as Shakespeare puts it.

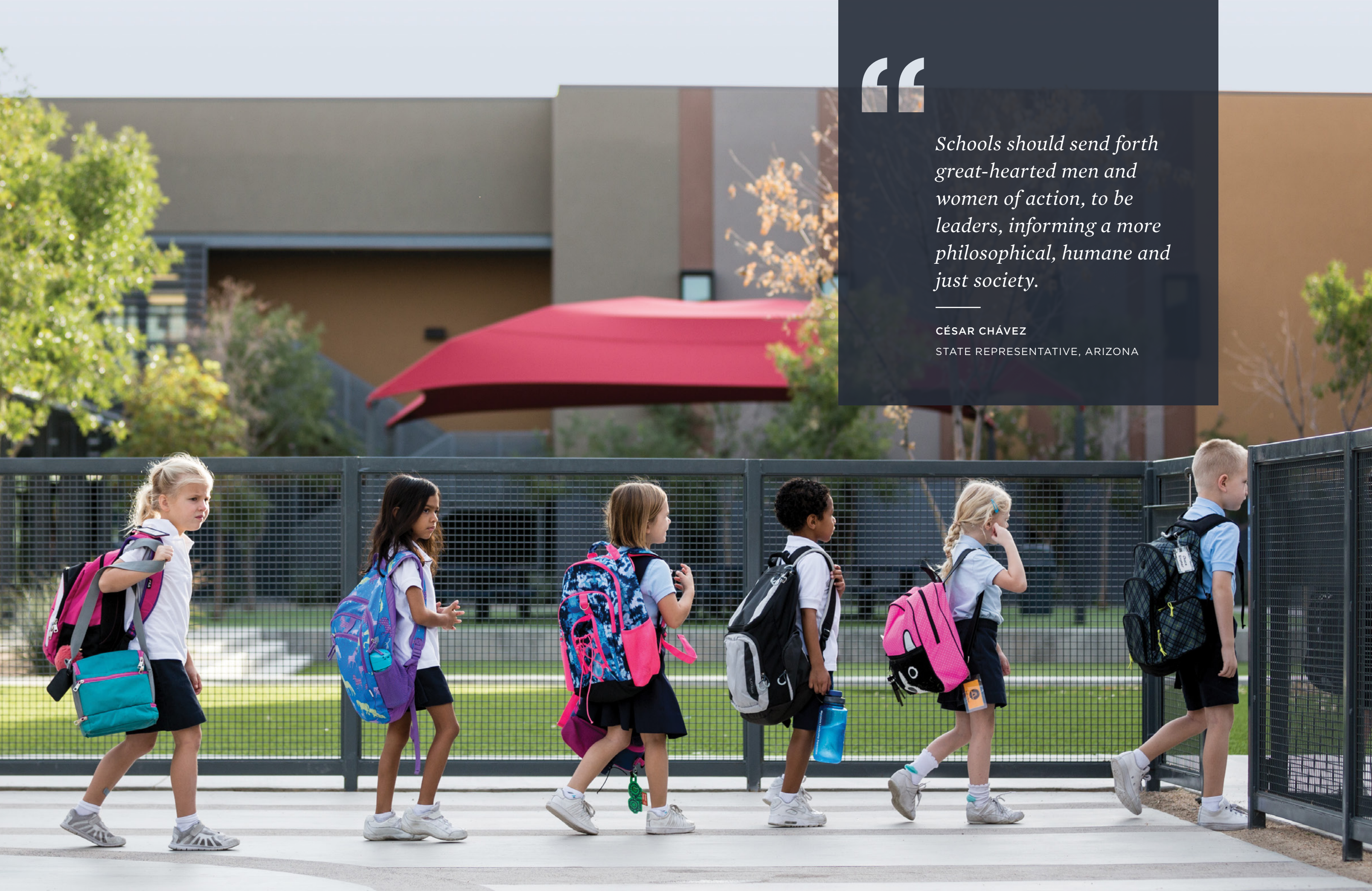
ADAM NIX 2018 VALEDICTORIAN, MONTE VISTA

28 NORTH PHOENIX PREP GRADUATES



35 MONTE VISTA GRADUATES





“

*Schools should send forth
great-hearted men and
women of action, to be
leaders, informing a more
philosophical, humane and
just society.*

CÉSAR CHÁVEZ

STATE REPRESENTATIVE, ARIZONA

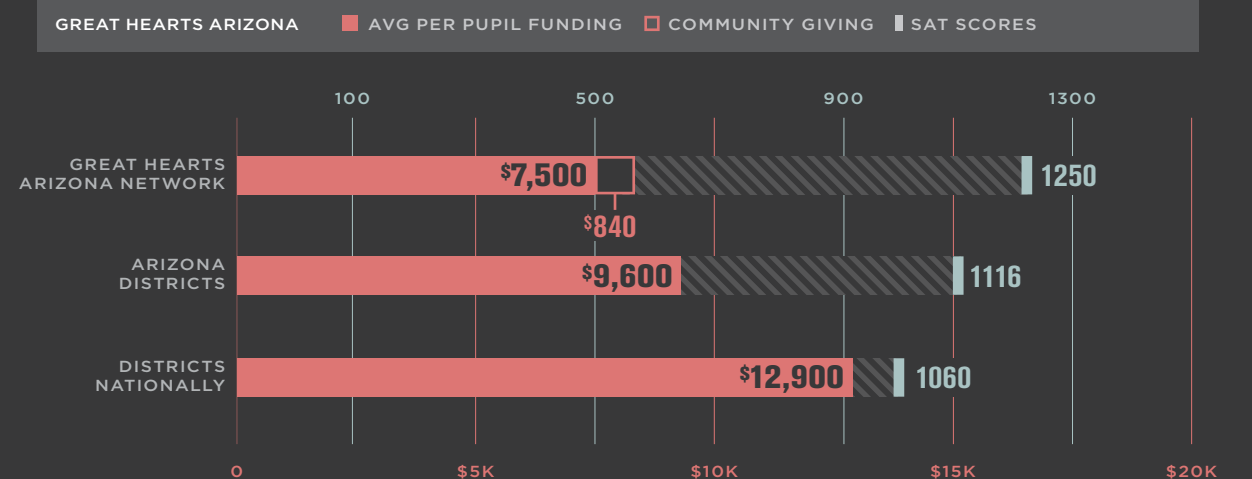
A BETTER PUBLIC AND PRIVATE INVESTMENT

GREAT HEARTS INVESTS MORE IN INSTRUCTION, DELIVERS BETTER RESULTS, AND DOES SO WITH CONSIDERABLY LESS FUNDING THAN ITS DISTRICT AND PRIVATE SCHOOL COUNTERPARTS.

Great Hearts is built on trust. This starts with parents choosing Great Hearts to serve alongside them in the formation of their children. Great Hearts continually earns this trust by delivering academic results and a campus culture that parents want.

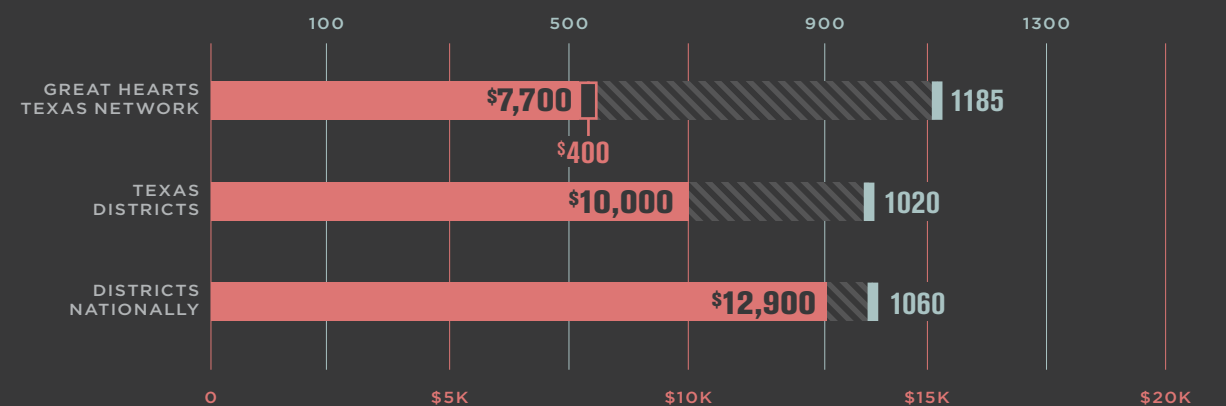
Great Hearts students' academic performance exceeds that of their district peers, although we are confronted with a disparity in funding. When you add it up, our public, nonprofit charter school network provides a phenomenal return on public education spending, delivering a comprehensive and world-class education for less.

AVERAGE PER PUPIL FUNDING VS SAT SCORES



Great Hearts Arizona funding data from FY17 internal financial data. Great Hearts SAT average for 2017–2018 school year from internal data.
 Arizona districts FY17 funding data provided by [OAG FY17 District Spending Report](#). Arizona districts SAT average for 2016–2017 school year (most recent data available) provided by [College Board 2017 SAT Suite Annual Report – Arizona](#).
 National district funding data provided by [OAG FY17 District Spending Report](#). National average SAT for 2016–17 school year (most recent data available) provided by [College Board 2017 SAT Suite Annual Report – Total](#).

GREAT HEARTS TEXAS



Great Hearts Texas funding data from FY17 internal financial data. Great Hearts SAT average for 2017–2018 school year from internal data.
 Texas Districts funding data FY17 provided by [Texas Charter Schools Association and TTM Analytics](#). Texas districts SAT average for 2016–17 school year (most recent data available) provided by [College Board 2017 SAT Suite Annual Report – Texas](#).
 National district funding data provided by [OAG FY17 District Spending Report](#). National average SAT for 2016–2017 school year (most recent data available) provided by [College Board 2017 SAT Suite Annual Report – Total](#).

FUNDING BY THE CLASSROOM

ARIZONA	TEXAS
---------	-------

Annual per-student funding for Great Hearts students is at least \$1,100 less than that for the average district student.

Annual per-student funding for Great Hearts students is at least \$1,900 less than that for the average district student.

-\$1,100 /STUDENT

-\$1,900 /STUDENT

This amounts to fewer \$ per classroom

This amounts to fewer \$ per classroom

-\$33,000 / ELEMENTARY

-\$57,000 / ELEMENTARY

-\$26,000 / MIDDLE & HIGH SCHOOL

-\$46,000 / MIDDLE & HIGH SCHOOL

Without charitable support from parents this amounts to

Without charitable support from parents this amounts to

-\$58,000 / ELEMENTARY

-\$69,000 / ELEMENTARY

-\$46,000 / MIDDLE & HIGH SCHOOL

-\$55,000 / MIDDLE & HIGH SCHOOL

WHEN YOU ADD TO THIS THE FACT THAT OUR CLASS SIZES ARE SMALLER, WE OFFER MORE DIRECT TEACHING SUPPORT, AND MORE ARTS, MUSIC, FOREIGN LANGUAGE AND PHYSICAL EDUCATION CLASSES, THE DISPARITY IS EVEN GREATER.

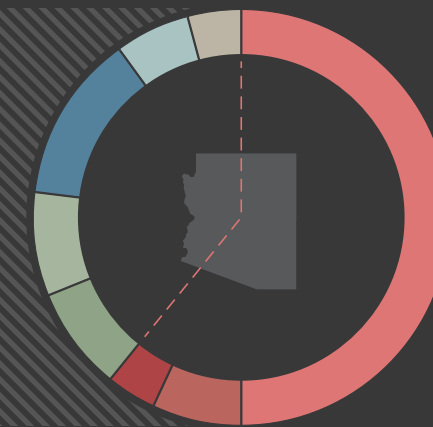
HOW WE RECEIVE AND ALLOCATE OUR REVENUES

ARIZONA NETWORK 2018-2019 (in percentages)

WHERE DOES THE MONEY COME FROM?



WHERE DOES THE MONEY GO?



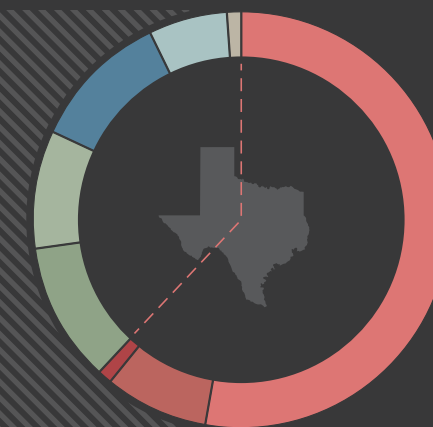
- 61 INSTRUCTIONAL**
- 50** FACULTY SALARIES & BENEFITS
- 7** STUDENT SUPPORT SERVICES & MATERIALS
- 4** EXTRA-CURRICULARS
- 8** ACADEMY ADMINISTRATIVE SALARIES & BENEFITS
- 8** NETWORK SUPPORT SERVICES
- 13** BUILDING MORTGAGE/RENT
- 6** BUILDING OPERATING EXPENSES & SUPPLIES
- 4** PROGRAM SUPPORT

TEXAS NETWORK 2018-2019 (in percentages)

WHERE DOES THE MONEY COME FROM?



WHERE DOES THE MONEY GO?



- 62 INSTRUCTIONAL**
- 53** FACULTY SALARIES & BENEFITS
- 8** STUDENT SUPPORT SERVICES & MATERIALS
- 1** EXTRA-CURRICULARS
- 11** ACADEMY ADMINISTRATIVE SALARIES & BENEFITS
- 9** NETWORK SUPPORT SERVICES
- 11** BUILDING MORTGAGE/RENT
- 6** BUILDING OPERATING EXPENSES & SUPPLIES
- 1** PROGRAM SUPPORT

“

The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.

MARTIN LUTHER KING, JR.



A LOOK AHEAD

FOR THE 2018-2019 SCHOOL YEAR, GREAT HEARTS IS SERVING AN ADDITIONAL 1,700 SCHOLARS AND ADDED NEW SEAT CAPACITY OF 3,800 TO SERVE FUTURE STUDENTS IN ARIZONA AND TEXAS.

Great Hearts does not seek to grow just to grow. Rather, our nonprofit organization seeks to serve more families because of a moral imperative. Frederick Douglas said, "Education ... means emancipation. It means light and liberty. It means the uplifting of the soul of man into the glorious light of truth, the light by which men can only be made free."

More families deserve such a life-changing opportunity. Indeed, the future of our republic depends on cultivating the hearts and minds of the next generation for what is lasting, and greater than the present. This long view animates the soul of the organization with a zeal to do its very best, striving outward as it grows and improves.

Great Hearts reflects regularly on what growth opportunities make the most sense for families, teachers and their communities. That means growing the resources and quality of our existing campuses, with a special focus on faculty retention and career development. It also means expanding into new cities or regions as opportunities arise.

If you are interested in bringing a Great Hearts Academy to your community, please contact Great Hearts Foundation President Dan Scoggin at DScoggin@GreatHeartsAmerica.org to discuss expansion opportunities.



1,400 STUDENTS



Students at capacity K-12



1,300 STUDENTS



Students at capacity K-12

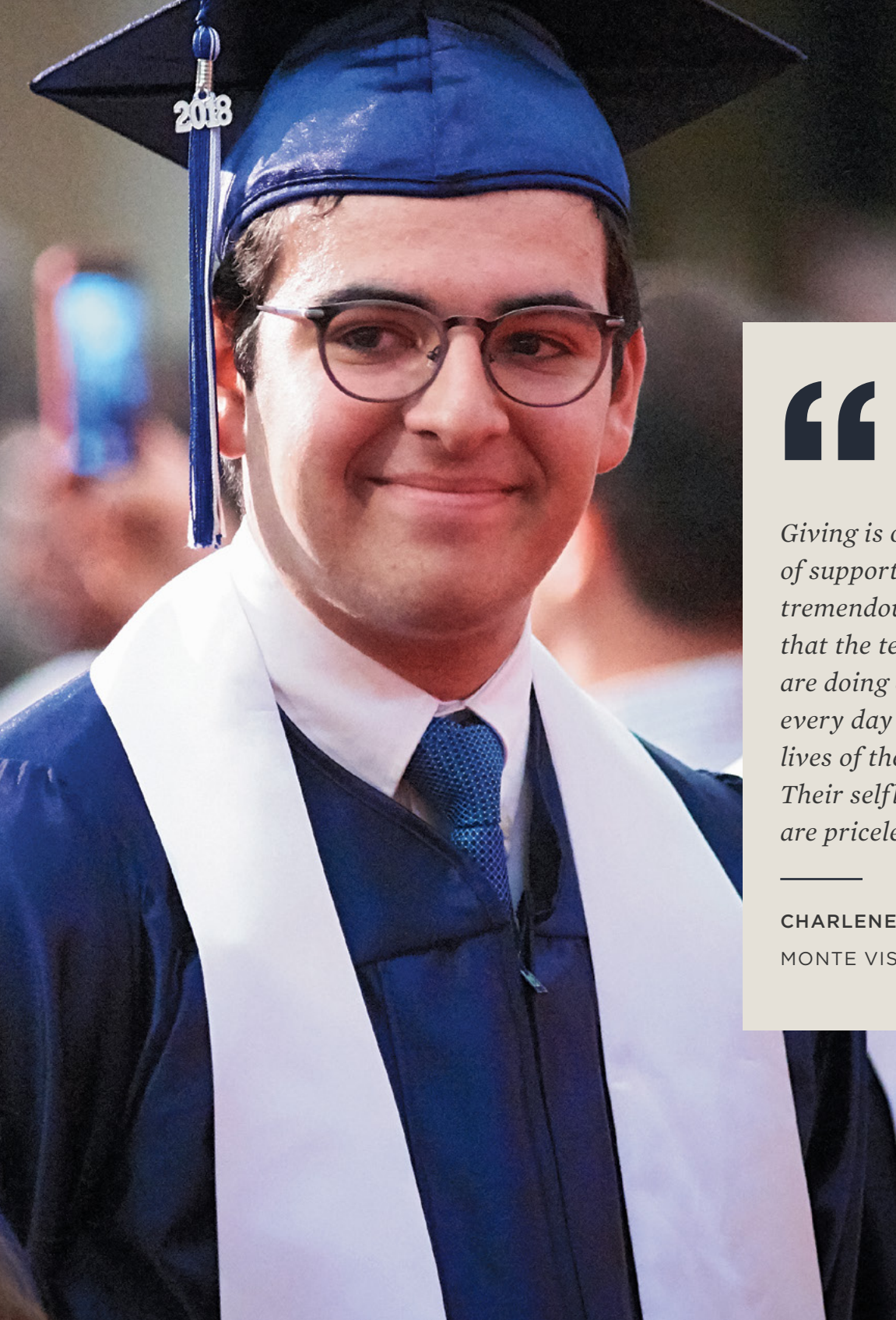


1,100 STUDENTS



Students at capacity K-5

GRATITUDE



Giving is our way of supporting the tremendous job that the teachers are doing each and every day in the lives of the students. Their selfless acts are priceless.

CHARLENE CHARLES
MONTE VISTA

Whether you feel called to invest in the program and teachers of your own academy, the building of a new campus, or the advancement of the broader Great Hearts mission for the public good, Great Hearts invites you to join its community of supporters by participating in its high-impact giving opportunities.

OPPORTUNITIES TO SUPPORT DESIGNATED SCHOOLS

Community Investment

Help to cover the gap between what each academy receives from public funding and the actual cost of providing a Great Hearts education.

To learn more visit
greatheartsamerica.org/support-us/community-investment

Public School Tax Credit

(ARIZONA ONLY)

Support the qualified extra-curricular and character-building programs at each academy.

To learn more visit
greatheartsamerica.org/support-us/tax-credit

Capital Campaigns

Invest in the building or improvement of new or existing campuses.

To learn more visit
greatheartsamerica.org/support-us/capital-campaigns

Planned Giving

Ensure the long-term sustainability and health of both individual Great Hearts schools and the network as a whole through estate and other legacy gifts.

To learn more visit
greatheartsamerica.org/support-us/planned-giving

OPPORTUNITIES TO SUPPORT THE GREAT HEARTS MISSION

Leadership Society

(ARIZONA ONLY)

Be a part of our inner core of annual supporters committing to a gift of \$5,000 or more annually and play a particularly important role in helping us reward and recognize our best teachers.

To learn more visit
greatheartssls.greatheartsacademies.org

Greater Good Fund

(ARIZONA ONLY)

Support Great Hearts' Title 1 academies that serve a majority low-income student population.

To learn more visit
greatheartsamerica.org/support-us/greatergood

Great Hearts Foundation and Institute

Join Great Hearts in working to strengthen and promote classical education nationwide, and open new academies.

To learn more visit
greatheartsfoundation.org

SUPPORTING A GREAT HEARTS ACADEMY

Throughout the Great Hearts network, thousands of generous families, community leaders, businesses, and foundations make it possible for our schools to exist, grow, and thrive.

Individual Great Hearts schools receive direct support in three primary ways:

- 1 COMMUNITY INVESTMENT CAMPAIGN**
in which each Great Hearts family is asked to contribute \$1,200–\$1,500 per student, or as they are able, to their academy to help cover the gap between what each academy receives from public funding and the actual cost to provide a Great Hearts education.
- 2 ARIZONA PUBLIC SCHOOL TAX CREDIT**
to support each academy's qualified extra-curricular and character-building programs.
- 3 CAPITAL CAMPAIGNS**
that provide funds for building projects and other capital improvements.

THOSE TO WHOM WE ARE GRATEFUL

More than 9,400 individuals made a gift to Great Hearts in 2017–18. If you were one of them—thank you! Our students depend on your generosity for the rare gift of a classical education, and our teachers depend on your generosity for the rare gift of giving such an education to their students, who hunger for truth, goodness, and beauty.

Since 2004, the Great Hearts mission has been shaped, strengthened, and propelled by our philanthropic partners. From families with children in one of our academies to national institutions with a stake in supporting innovative education models, we have been blessed by others' generosity.

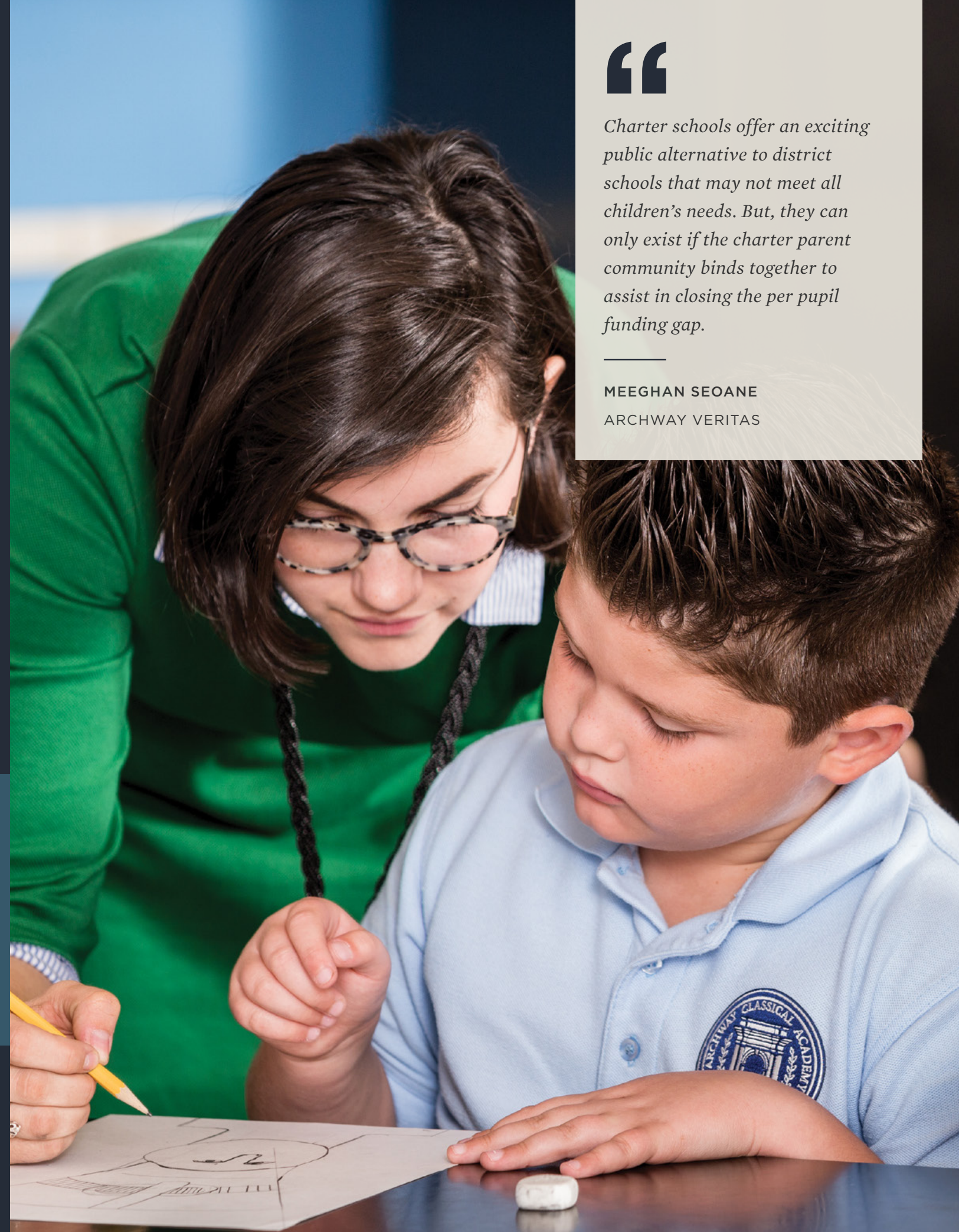
4,854 families participated in the Community Investment campaign in 2017–18, giving a total of

\$7.7 MILLION



Charter schools offer an exciting public alternative to district schools that may not meet all children's needs. But, they can only exist if the charter parent community binds together to assist in closing the per pupil funding gap.

MEEGHAN SEOANE
ARCHWAY VERITAS





As parents and members of the school community, we feel it is our responsibility to help Great Hearts to continue their mission. That cannot be done without resources, and Community Investment is one way that we can help.

TRACY MUILENBURG ARCHWAY TRIVIUM EAST



FOUNDING PARTNERS

These founding partners have led the way to establish a Great Hearts network in the communities we serve, opening doors to give thousands of families access to a world-class liberal arts education, public and tuition-free. Generous contributors (>\$100,000) include:

ARIZONA

- Anonymous
- The APS Foundation
- Arizona Diamondbacks Foundation
- Arizona Sports and Tourism Authority
- Mr. and Mrs. Jason Beck
- Blue Cross Blue Shield of Arizona
- The Challenge Foundation
- The Chapman Foundations
- Ms. Michele Davis
- Mr. and Mrs. Todd Davis
- Duley Bolwar Pederson & Associates, Inc.
- Fiesta Bowl Charities
- John F. Long Foundation
- The Kemper and Ethel Marley Foundation
- Mr. and Mrs. Ken Kendrick

- Otto & Edna Neely Foundation
- Pike and Susan Sullivan Foundation
- Mr. and Mrs. Reed Porter
- The Quayle Family
- The Steele Foundation
- Mr. Max Taddei and Dr. Santina Carminati Taddei
- The Twiford Foundation
- The Victoria Lund Foundation
- The Walton Family Foundation
- Mr. and Mrs. John Wilson
- The Yelp Foundation

SAN ANTONIO

- Anonymous
- Mr. and Mrs. Michael Burke
- Choose to Succeed

- The Ewing Halsell Foundation
- George W. Brackenridge Foundation
- Jefferson Bank
- The San Antonio Area Foundation
- The Starr Family
- The Walton Family Foundation

NORTH TEXAS

- Anonymous
- The Boone Family Foundation
- The Jenesis Group
- Mr. and Mrs. John Kleinheinz
- The Miles Foundation
- Sid W. Richardson Foundation
- The Walton Family Foundation

NATIONAL FUNDERS *(supporters since Great Hearts America was formed in 2012)*

- Charter School Growth Fund
- Mr. and Mrs. Foster Friess
- Helios Education Foundation (for Maryvale Prep)
- The Kern Family Foundation
- The Louis Calder Foundation
- National Christian Foundation
- The Randolph Foundation
- The Walton Family Foundation

GREAT HEARTS FOUNDATION AND INSTITUTE FOR CLASSICAL EDUCATION

- The Drexel Fund
- T.W. Lewis Foundation

BUILDING FOR THE FUTURE

IRVING CAPITAL CAMPAIGN DONORS

Mr. and Mrs. Matthew LeSage
Mutual of Omaha Bank
Dr. Steve Nguyen and Dr. Lien Lam
Mr. Scott Pirnie
Dr. Saurabh and Ms. Puja Singhal
Dr. Donald Storey and Dr. Ann Suthun

MARYVALE CAPITAL CAMPAIGN DONORS

Anonymous
Mr. James Anthony
Arizona Sports and Tourism Authority
Mr. and Mrs. Jeb Bennett
C & J Foundation
Mr. Brad Calbert
Mr. Greg Cizik
Mr. Marshall Clinkscales
Colliers International
Ms. Cynthia Curry
Mr. and Mrs. Todd Davis
Mr. and Mrs. Robert Delgado
Mr. Patrick Duffy
Mr. and Mrs. Nathaniel Dworkin
Dr. and Mrs. Wade Dyke
Mr. and Mrs. Steve Erickson
Mr. Mike Erwin
Mr. Mac Esau and Mrs. Pearl Chang-Esau
Fiesta Bowl Charities
Ms. Jillian Fredericks
Mr. and Mrs. David French
Mr. Darren Gowell
Mr. Derek Heed
Mr. and Mrs. Jay Heiler

Mr. Tucker Hohenstein
Chris Holder
Mr. and Mrs. Ward Huseh
Dr. and Mrs. Robert L. Jackson
John F. Long Foundation
Mr. Andy La Dow
Mr. Mark Lewkowitz
Ms. Teresa Lowery
Mr. Gary Marbray
Mr. and Mrs. Richard L. Margison
Mr. and Mrs. Robert Mathews
Mr. Evan McDonald
Mr. and Mrs. Robert McElfresh
Ms. Trish Miles
Mr. and Mrs. Christopher G. Mitchell
The Honorable and Mrs. William Montgomery
Mr. and Mrs. Robert Mulhern
Shenan Murphy
Ms. Jacqueline R. Norton
Mr. Michael Ortiz
Mr. Robert Parsley
Mr. John Parsley
Pike and Susan Sullivan Foundation
Mr. James M. Pratt
Mr. and Mrs. Scott Ragland
Raza Development Fund
Mr. Joe Sandner
Mr. Jason Scholtz
Dr. and Mrs. Daniel Scoggin
Mr. and Mrs. Charlie Sigmund
Mr. Chase Spence
The Kemper and Ethel Marley Foundation
The Steele Foundation
Mr. and Mrs. Erik Twist
Mr. and Mrs. Jonathan Twist
Mr. Robert Wagner

Mr. and Mrs. Mike Watts
Mr. and Mrs. John Wilson
Mr. and Mrs. Steve Zabilski
Mr. and Mrs. Michael Zerbib

NORTHERN OAKS CAPITAL CAMPAIGN DONORS

Mr. Ed and Mrs. Melinda Adams
Anonymous
Artcom Associates / Art Flores
Bank of America - Merrill Lynch
Mr. Denise Burke
Mr. Mark and Mrs. Rosanna Carvajal
Dr. Eric and Dr. Karen Chin
Dr. Eric and Mrs. Cheryl Cornelius
The DeLozier Family
Dr. Patricia Dinger
Ms. Michelle Ellis
George W. Brackenridge Foundation
Mr. Christopher and Mrs. Amy Halvorson
Mr. Kyle and Mrs. Elissa Harrell
Jefferson Bank
Mr. Mark and Mrs. Dawn Johnson
Ms. Miriam Johnson
Mr. David and Mrs. Suzy Kay
Kencon Constructors Inc.
Mr. Aaron Kindel
Mr. William and Mrs. Meagan Lombardi
Mr. Dan and Mrs. Diana Lopez
Mr. Morgan and Mrs. Meghan Matson
Mr. Rafael and Mrs. Kristi Marfil
Mr. Pete and Mrs. Joan Martinez
Mr. Paul and Mrs. Amy Mazeika
Mr. Matt and Mrs. Susan McConnell

Dr. David and Mrs. Hailey Mullican
Mr. Tho and Dr. Mai Nguyen
Dr. Stephen and Mrs. Marcela Planchet
Mr. David and Mrs. Amy Purinton
Mr. Brian and Mrs. Shelley Randecker
Mr. John and Mrs. Becky Riquelme
Dr. Desh and Mrs. Nitisha Sharma
Mr. Evan and Mrs. Denise Smith
Ms. Gayle Stephenson
Mr. Matt and Mrs. Kirk Thompson
Mr. Patrick and Mrs. Catherine Thompson
Mr. Brian and Mrs. Natasha Uhlrich
Mr. and Mrs. Robert Vasquez
Mr. Michael Westheimer and Ms. Elaine Wolff
Dr. Christopher and Mrs. Lauren York
American Family Insurance
Anonymous
Arizona Sports and Tourism Authority
Bank of America - Merrill Lynch
Mr. and Mrs. Matthew Bedwell
Ms. Margaret B. Charles
Mr. and Mrs. Roger Clark
Mr. and Mrs. Doug Cullins
Mr. and Mrs. Gregg Davis
Mr. and Mrs. David Denton
Mr. and Mrs. Anthony DeSilva
Mr. Ron Eriksson
Mr. and Mrs. Augustine Esquivel
Mr. and Mrs. Michael Ferro

NORTH PHOENIX CAPITAL CAMPAIGN DONORS

Mr. Rob Frazier and Mrs. Erin Liebherr
Freeport-McMoRan Foundation
Mr. and Mrs. Andy Gilb
Dr. and Mrs. J. Julian Grove
Ms. Joy L. Hanks
Mr. and Mrs. Anthony Harmon
Mr. and Mrs. Richard Johnston
Mr. and Mrs. Steven H. Kaiser
Mr. and Mrs. Philip Kenny
Mr. and Mrs. Brian Kloft
Dr. and Mrs. Mark Krich
Mr. Henry J. Krich
Mr. and Mrs. Leonard Krich
Ms. Meryl Krich
Mr. and Mrs. William Luttinger
Mr. and Mrs. Mark Mehrtens
Dr. Nolawi Mengesha and Mrs. Sangeeta Mengesha
Mr. and Mrs. Gordon Mietzner
Mr. Vu Nguyen and Dr. Trinh Doan
North Phoenix Healthy Hearts
North Phoenix Read-A-Thon
Mr. Donald Pobiak
Mr. Guruprasad Prabakar and Ms. Smitha Shenoy
Mr. and Mrs. Christopher Raddatz
Mr. and Mrs. John Raffaele
Mr. Nihaal Rao and Dr. Deepa Shah
Mr. and Mrs. Mike Ringger
Mr. and Mrs. Nathan Scheuermann
Mr. and Mrs. Christopher Schwarz
Mr. Brian Schweda and Dr. Denise Schweda
Mr. and Mrs. Kenneth Stropka
Mr. and Mrs. Mike Swayda
Mr. and Mrs. Ryan Taylor
Vanguard
Dr. and Mrs. Paul Wahlheim

SCOTTSDALE CAPITAL CAMPAIGN DONORS

AbbVie Foundation
Anonymous
Mr. and Mrs. Tommy Andrews
Mr. and Mrs. William Barba
Mr. and Mrs. Guy Barlow
Mr. and Mrs. Brent Benham
Mr. and Mrs. Dieter Clunk
Mr. and Mrs. Brad Cribbins
Mr. and Mrs. Aaron Detzer
E.D. Marshall, Inc.
Mr. and Mrs. Matthew Everroad
Mr. and Mrs. George Forristall
Mr. and Mrs. Dieter Gable
Mr. and Mrs. Frank Garon
Mr. and Mrs. Kurt Gerveler
Mr. and Mrs. Jeffrey Hohl
Mr. and Mrs. Stephen Houghton
Mr. and Mrs. Dan Hurley
Mr. David Martens
Mr. Peter Martens
Mr. and Mrs. Russell Mitchell
Mr. and Mrs. Joseph Montenegro
Mr. and Mrs. Steve Monthofer
Mr. and Mrs. Larry Nelson
Novartis
Mr. and Mrs. Jason Olson
Mr. and Mrs. Adam Ross
Mr. and Mrs. Patrick Smith
Mr. and Mrs. Brett Swenson
Mr. and Dr. Anthony Tesoniero
Mr. and Mrs. James Timberlake
UBS
Ms. Sarah C. Whitmore

LEADERSHIP SOCIETY

LIFETIME MEMBERS

Anonymous
 Mr. and Mrs. Alan Ball
 Mr. and Mrs. Jason Beck
 Mr. and Mrs. Todd Davis
 Ms. Michele Davis
 Mr. and Mrs. Stephen Houghton
 Mr. and Mrs. Ken Kendrick
 Mr. and Mrs. Bill Lund
 Ms. Rachel Lund-Schemitsch
 Mr. Jerry Moyes
 Mr. and Mrs. Robert Mulhern
 Mr. and Mrs. Reed Porter
 Mr. and Mrs. Ben Quayle
 The Honorable and Mrs. James Danforth Quayle
 Mr. and Mrs. Tucker Quayle
 Mr. and Mrs. Robert Rosztoczy
 Mr. Max Taddei and Dr. Santina Carminati Taddei
 Mr. and Mrs. John Wilson

DIAMOND

Dr. and Mrs. Eric Church
 Mr. David Martens
 Mr. Peter Martens
 Mr. and Mrs. Christopher Sommer
 Mr. and Mrs. Michael Tooker

PLATINUM

Mr. and Mrs. Dieter Gable
 Mr. and Mrs. Dan Hurley

Mr. and Mrs. Bradford Turner

GOLD

Mr. Wade Accomazzo
 Mr. and Mrs. Brent Benham
 Mr. Dan Bennett and Ms. Ashley Ellrich
 Mr. Jocquese Blackwell and Dr. Lesley Williams-Blackwell

Mr. and Ms. Kyle Bohannon

Mr. and Mrs. Jon Brovitz

Mr. and Mrs. Brad Cribbins

Mr. and Mrs. Gregg Davis

Mr. and Mrs. Robert Delgado

Mr. and Mrs. Dave Dieterich

Mr. and Mrs. George Forristall

Mr. and Mrs. Kurt Gerveler

Mr. and Mrs. Andy Gilb

Mr. and Dr. Al Grabowski

Dr. Richard Guthrie and Dr. Kiran Mishra

Mr. and Mrs. James C. Guy

Ms. Autumn Henderson

Mr. and Mrs. Ward Huseth

Ms. Carolyn Johnson

Mr. and Mrs. Brad Keogh

Dr. and Mrs. Mark Krich

Mr. and Mrs. Michael Lovell

Mr. and Mrs. Robert McElfresh

Mr. and Mrs. Russell Mitchell

Mr. and Mrs. Chris Nations

Mr. and Mrs. Erik Osland

Mr. Hector Ramirez

Mr. Arvin Saloum and Ms. Alicia Paredes

Mr. and Dr. Anthony Tesoniero

Mr. and Mrs. Erik Twist

Dr. and Mrs. Paul Wahlheim

Mr. and Mrs. Steven Wheeler

Dr. and Mrs. Jonathan Wiggenhorn

Mr. and Mrs. Steve Zabilski

SILVER

Mr. and Dr. Bamidele Adelayo

Mr. Joshua Ambroson

Dr. David Anderson

Mr. and Mrs. Tommy Andrews

Mr. and Mrs. Martin Applebaum

Mr. and Mrs. James Baik

Mr. and Mrs. Mark Bank

Mr. and Mrs. William Barba

Mr. and Mrs. Darrel Barger

Mr. and Mrs. Guy Barlow

Mr. and Mrs. Olivier Beabeau

Mr. and Mrs. Matthew Bedwell

Mr. and Mrs. Jack Bennett

Mr. and Mrs. Corey Bodzin

Mr. and Mrs. Mark Briggs

Mr. and Mrs. Luis Calderon

Mr. and Mrs. Mika Casey

Mr. and Mrs. Schubert Chiao

Dr. Eugene Chung and Ms. Namyoung Lee

Dr. Joy M. Collier

Mr. and Mrs. Peter Cossette

Mr. and Mrs. Dan Costello

Drs. Joseph and Paru David

Dr. and Dr. Crane Davis

Mr. and Mrs. Aaron Detzer

Mr. and Mrs. Ben Dickman

Mr. and Mrs. Robert Donat

Dr. and Mrs. Ben Donovan

Dr. and Mrs. Thanh Du

Mr. David Dube and Mrs. Kristin Darby

Mr. and Mrs. Mark Brian Ducey

Mr. and Dr. Matthew Elwood

Mr. and Mrs. Steve Erickson

Mr. and Mrs. Matthew Everroad

Mr. and Mrs. Robert Faser

Mr. and Mrs. Jason Ferrara

Mr. and Mrs. Karl Gashler

Mr. and Mrs. Frank Garon

Mr. and Mrs. Anthony Harmon

Mr. Ronald Harvey

Dr. Eric Hastriter and Dr. Huw Owen-Reece

Mr. and Mrs. Larry Hilton

Mr. and Mrs. Richard M. Hirth

Mr. and Mrs. Jeffrey Hohl

Mr. and Mrs. Moses Imohi

Mr. and Mrs. Jeffrey A. Jenkins

Mr. and Mrs. Chris Kaup

Mr. Joseph Kim and Ms. Seon Hong

Mr. and Mrs. Mark Kisicki

Mr. Dan Klocke and Mrs. Shannon Clancy

Dr. and Mrs. Jamie Kobsar

Mr. and Mrs. Richard Kurtz

Mr. Jason Lamm and Mrs. Carey Pena

Mr. and Mrs. Walter Lindsay

Mr. and Mrs. Vahenga Maafu

Mr. and Mrs. Richard L. Margison

Mr. and Mrs. William McCarthy

Mr. and Mrs. Chris Meagher

Dr. Nolawi Mengesha and Mrs. Sangeeta Mengesha

Mr. and Mrs. Matt Miller

Mr. and Mrs. Christopher G. Mitchell

Mr. and Mrs. Jeff Moore

Dr. and Mrs. Andrew W. Murray

Mr. Joel Neubeck

Mr. and Mrs. Jason Nguyen

Mr. and Mrs. Todd Noel

Mr. and Mrs. Thomas O'Connor

Mr. and Mrs. Duc Ong

Mr. and Mrs. Chris Orkild

Mr. Donald Pobiak

Dr. and Mrs. Stephen Pophal

Mr. and Mrs. Christopher Raddatz

Mr. Nihaal Rao and Dr. Deepa Shah

Mr. and Mrs. John Rayner

Dr. and Mrs. Michael Redivo

Mr. and Mrs. Ryann Roberts

Mr. and Mrs. Brian Rowe

Mr. and Mrs. Evan Schube

Mr. and Mrs. Paul Schubring

Dr. Robert F. Schuster

Mr. Joe Senczakowicz and Mrs. Susanne Gibo

Mr. and Mrs. Steve Seoane

Mr. and Mrs. Greg Short

Mr. and Mrs. Michael Slominski

Mr. and Mrs. Patrick Smith

Dr. and Dr. Marc Soloman

Mr. and Mrs. Geoffrey Stanisic

Dr. and Mrs. Kurtis Staples

Mr. and Mrs. Wade Swanson

Mr. and Mrs. Brett Swenson

Mr. Steven Thomas and Mrs. Anastasia Ginzburky

Mr. and Mrs. Philip Tirone

Mr. and Mrs. Jonathan Twist

Mr. and Mrs. Stephen Varshine

Mr. and Mrs. Dave Walters

Dr. and Mrs. Matthew West

Mr. and Mrs. Robert Williams



EQUITY

Contributors to the Greater Good Fund help us bring a Great Hearts education to lower-income neighborhoods.

greatheartamerica.org/support-us/gretergood

COMMUNITY INVESTMENT

These families have responded with special generosity to help us cover the cost of a Great Hearts education at their individual academies.

greatheartamerica.org/support-us/community-investment

TEACHER ADVANCEMENT

Through the funds raised at our annual Great Hearts Arizona Gala, we reinvest in the heart of our schools—our talented and dedicated teachers.

greatheartgala.greatheartacademies.org

2017 GREAT HEARTS ARIZONA GALA SPONSORS

SUMMA CUM LAUDE
\$25,000



CUM LAUDE
\$7,500



Mr. and Mrs. Jon Brovitz

CBIZ | CopperPoint | Lovitt & Touche

DEAN'S LIST
\$5,000

Arizona Diamondbacks Foundation

Baird - Robert W. Baird and Co.

Bennett & Porter/BusyKid

Mr. and Ms. Kyle Bohannon

BTC Consulting

Buck Financial Advisors, LLC

Ms. Michele Davis

Delta Dental

Desert Coating Solutions

Edrington | Minkin & Harnisch

Eli Lilly | Joe Senczakowicz & Susy Gibo Family

Fennemore Craig

JDB Capital Partners

Mr. and Mrs. Jeffrey A. Jenkins

Mr. Joseph Kim and Ms. Seon Hong | Sushiholic

Mr. and Mrs. William McCarthy

Mr. and Mrs. Matt Miller

Mutual of Omaha

Mr. Joel Neubeck

Mr. and Mrs. Chris Orkild

OzMed LLC

Pet Club

Mr. and Mrs. Tucker Quayle

Roofing Southwest

The Camelot Foundation

Topgolf

Mr. and Mrs. Erik Twist

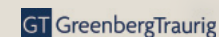
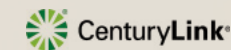
Veridus LLC

Mr. and Mrs. Dave Walters

Warren Charter Law, PLC

Mr. and Mrs. Steve Zabiiski

MAGNA CUM LAUDE
\$12,500



Mr. and Mrs. Todd Noel



MAGNA CUM LAUDE
\$10,000



INTRODUCING THE GREAT HEARTS FOUNDATION

In December 2017, the Great Hearts Foundation was launched as a private, nonprofit organization to support and serve the needs of the Great Hearts network of public, nonprofit charter schools. Led by Great Hearts co-founder Dan Scoggin, the Great Hearts Foundation believes that to restore American education we must make the fostering of personal character and moral imagination central to our task of educating young scholars.

THE FOUNDATION EXISTS TO RAISE FINANCIAL SUPPORT FOR KEY INITIATIVES, WHICH INCLUDE:

WORKING WITH NATIONAL DONORS WHO SEEK TO STRENGTHEN GREAT HEARTS, TO THE BENEFIT OF OUR TEACHERS AND STUDENTS.

GROWING THE GREAT HEARTS NETWORK, SO WE CAN SERVE MORE FAMILIES AND COMMUNITIES.

ADVANCING THE INSTITUTE FOR CLASSICAL EDUCATION, WHICH CHAMPIONS THE CLASSICAL, LIBERAL ARTS EDUCATION MOVEMENT AS A WHOLE.

We invite you to learn more about the Great Hearts Foundation by visiting greatheartsfoundation.org.

INSTITUTE FOR CLASSICAL EDUCATION

The Institute's goal is to promote the expansion of a classical, character-centered, liberal arts model of K-12 education in America's schools. Under the direction of Dr. Robert Jackson, the Institute will serve as an intellectual hub for the classical education movement. It will pursue this mission through a think tank approach that combines research and publications (including its flagship quarterly, *Virtue*); professional development opportunities for classical teachers and leaders; fellowships for both rising and established thinkers; policy solutions; and the creation of a national association and conference dedicated to advocacy for classical education.

For additional information about the Institute for Classical Education, and to access its resources, please visit classicaleducation.institute.



LEADERSHIP

LEADERSHIP

DR. WADE T DYKE

Chief Executive Officer

DR. ROBERT JACKSON

Chief Academic Officer and Director, Institute for Classical Education

AARON KINDEL

President, Texas Operations

MARILYN PAPKE

Vice President of Business Operations

DR. DANIEL SCOGGIN

Co-Founder of Great Hearts and President, Great Hearts Foundation

ERIK TWIST

President, Arizona Operations

ROBERT WAGNER

Chief Administrative Officer

RON ZOROMSKI

Chief Financial Officer

GREAT HEARTS AMERICA BOARD OF DIRECTORS

JAY HEILER, Board President, Board Chairman and Co-Founder, Great Hearts, Arizona Board of Regents

KURT DAVIS, Vice President, Founding Partner, FirstStrategic

DR. DANIEL SCOGGIN, Secretary and Treasurer, Co-Founder of Great Hearts and President, Great Hearts Foundation

MIKE BURKE

President, MDB Capital Ventures

DAN COSTELLO

Chief Revenue Officer & SVP of Innovation, Phoenix Suns, Phoenix Mercury, Legends Entertainment District, Northern Arizona Suns

DERRICK HALL

President and CEO, Arizona Diamondbacks

MATTHEW RANDAZZO

President & CEO, The Dallas Foundation

STEVEN WHEELER

Chairman of the Board, HonorHealth

GREAT HEARTS ARIZONA BOARD OF DIRECTORS

BOB MULHERN, Board President, Co-Founder, Great Hearts and Senior Managing Director, Colliers International

BILL MONTGOMERY, Vice President, Maricopa County Attorney

LISA HIRSCH HANDLEY, Treasurer, Senior Vice President and Wealth Management Advisor, The Private Client Reserve, US Bank

KURT DAVIS, Secretary, Founding Partner, FirstStrategic

DERRICK HALL, President and CEO, Arizona Diamondbacks

JAY HEILER

Board Chairman and Co-Founder, Great Hearts, Arizona Board of Regents

CHRISTINE JONES

Former Executive Vice President, Go Daddy and Founder, Arizona Research Project

TUCKER QUAYLE

Founding Member, APG Southwest and Tynwald Capital

DR. DANIEL SCOGGIN

Co-Founder of Great Hearts and President, Great Hearts Foundation

PHILIP TIRONE

Founder and CEO, Elovon

STEPHEN ZABILSKI

Executive Director, Society of St. Vincent de Paul

GREAT HEARTS TEXAS BOARD OF DIRECTORS

JAY HEILER, Board President, Board Chairman and Co-Founder, Great Hearts, Arizona Board of Regents

MIKE BURKE

President, MDB Capital Ventures

SHANNON SEDGWICK DAVIS

CEO, Bridgeway Foundation

VANESSA HURD

Former CEO, San Antonio Children's Museum

MATTHEW RANDAZZO

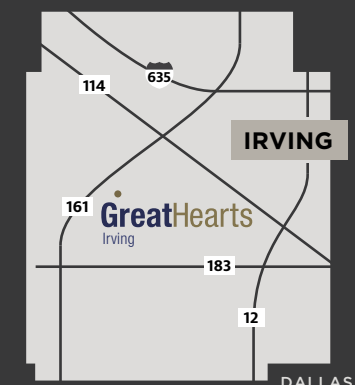
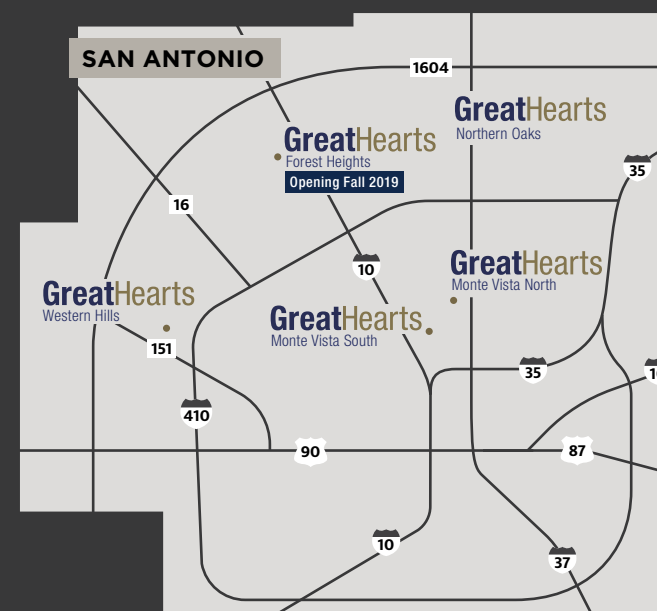
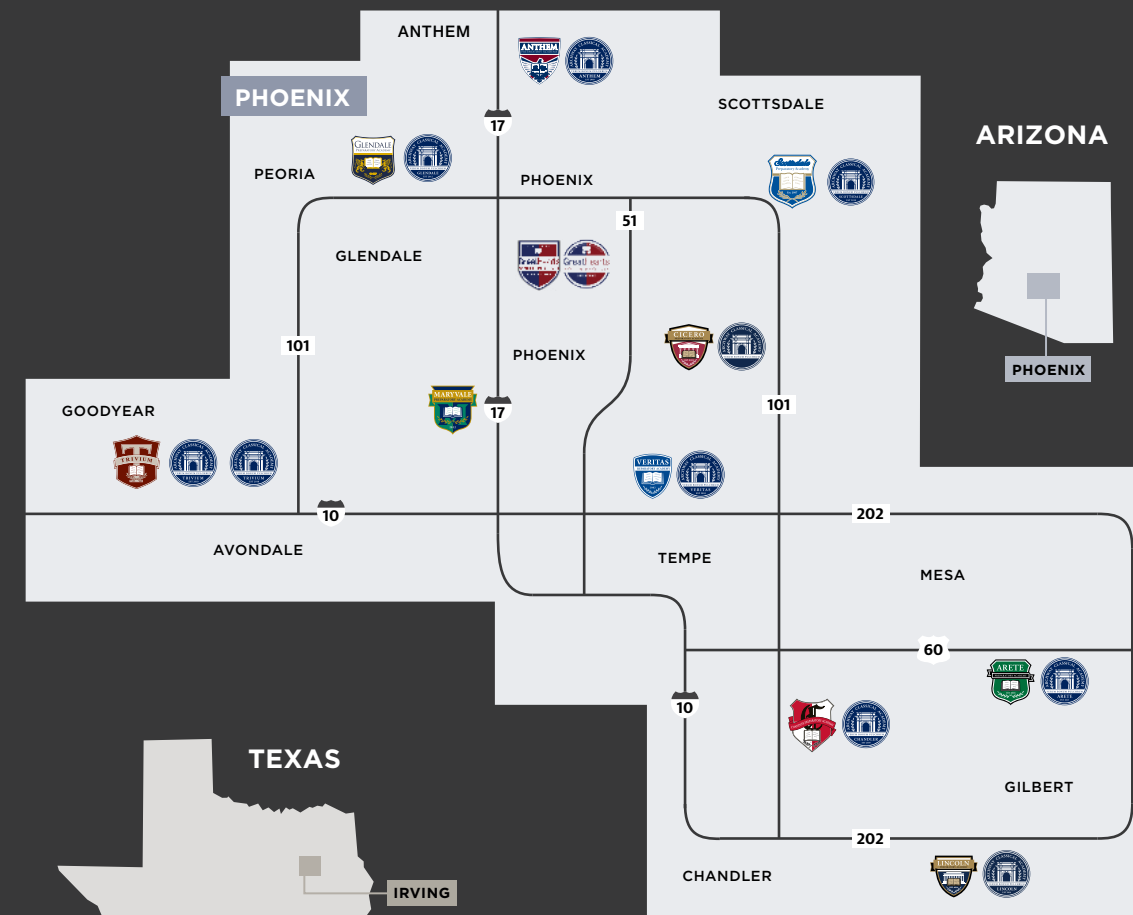
President & CEO, The Dallas Foundation

GREAT HEARTS ARIZONA

4801 E. Washington St., Suite 250
Phoenix, Arizona 85034
602.438.7045 | GreatHeartsAZ.org

GREAT HEARTS TEXAS

824 Broadway St., Suite 101
San Antonio, Texas 78215
210.888.9485 | GreatHeartsTX.org



1,500 TEACHERS SERVING
17,000+ STUDENTS ACROSS
29 ACADEMIES



“

We don't just send our children to Great Hearts for book learning. We send them to learn to become great-hearted citizens.

JOHN & NORA PALUBINSKAS
GLENDALE PREP



GreatHearts[®]
CLASSICAL EDUCATION. REVOLUTIONARY SCHOOLS.™